***Crossroads Academy at Hunting Park***

**Our Purpose**:   
Our Goal is to ensure that 100% of our stakeholders i.e. students, staff, guardians, and school supports can identify an action or believe that shows that they are cared for or cared about as an individual.

Our vision is to Reset Futures.

Our mission is to assist students to “get back” on track academically, socially, and behaviorally. Crossroads Academy is a structured educational program to help students in 3rd-grade through 6th-grade with behavioral and academic issues.  We work in partnership with the home school and the family: to return the student to their regular school, with improved academic progress and a self-understanding of how to make better decisions in regard to their behavior in the future.

**What is Alternative Education?**

Our Alternative Education program is designed to provide a more individualized educational program for an “at-risk” population of students in a less restrictive environment.  Program components include a structured classroom setting where students can receive educational services, counseling, individualized attention and support within a small classroom school setting.  The components of Crossroads Academy’s behavioral and academic structures offer students who need help a second chance at success in the classroom.

Teachers and classroom support staff at Crossroads Academy address both disruptive behavior and academic issues. Students learn to improve study, social skills, and address anger management while continuing regular school curriculum and completing the requirements for graduation.

**What Can Students Expect?**

Teachers and support staff at Crossroads Academy address both disruptive behavior and academic issues.  A lower student to staff ratio allows our teachers and staff the ability to offer more individualized attention.

Students learn to improve study habits, social skills and anger management techniques while continuing regular school curriculum and completing the requirements for graduation.

The students attend a full day of school and follow a similar curriculum that they would in a traditional middle or high school setting.

Crossroads Academy attempts to individualize the curriculum to meet each student’s abilities and needs.

Life skills training and counseling are another important part of the daily routine.

Additionally, an in-house incentive program offers students the challenge to improve grades, attendance and participate in community service.

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| Educational | Assisting students to “get back” on track academically, socially, and behaviorally  Personalized Learning Goals  Small Class Size  Universal Guided Reading  Schoolwide Intervention Time  Strategic Mathematics and Literacy 1:1 Pullout Sessions  Personal Academic Accountability Reflection System |
| Mental & Behavioral Health | Improving the overall health and lives of children, adolescents, and adults, as well as, Supporting the principles of Balanced and Restorative Justice  Weekly Counseling Sessions  Strategic Check-in/Check-out System  Wellness Wednesdays  Schoolwide Positive Behavior Intervention System (PBIS)  P.A.T.H. – Onsite Family Therapeutic Services  Personal Behavioral Accountability Reflection System  Student Council  Justice Council  Restorative Practices |
| Community & Recreational | Offering activities and opportunities to help children grow  Weekly Recognition  Monthly Awards Assembly  Weekly PBIS Cashout  Weekly Trips (Behavioral, Academics, and Effort Based) |

**How do I Enroll my Student?**

Disruptive behavior is the most common reason students attend Crossroads Academy. For traditional education students, school administrators and families will decide whether alternative education is appropriate. Each student’s plan to return to a traditional school setting is reviewed every 45 days.

For students with special education needs, an Individualized Education Plan (IEP) is developed by a team of teachers, a school psychologist or administrator, parents and students to decide if alternative education is the best option. The team writes a plan with the students and families that will enable the student to return to a traditional education setting as soon as they have made significant progress and meet the goals of the IEP.